## MINUTES

## Task Force on Study Special Education Services and Funding

June 3, 2024

Hammersley, Lisa Helene, Karen Jackson, Typhanie Klimkiewicz, Bryan Lussier, Jennifer McCarthy, Patrice McKay, Sheila

Rabinowitz, Fran Tartaglia, Heather Turner, Aimee, Wanzer, Stephanie Yankee, Susan

The meeting was called to order at 9:33 AM by the co-chairs Andrew Feinstein and Fran Rabinowitz.

## Meeting with Education Committee

Announcement of a meeting with the co-chairs of the Education Committee on June 17th, with hopes of having a tri-chair by then.

We will try to represent all of you and your views

## Appointment of 3<sup>RD</sup> Co-Chair

There will be a third chair appointed by the end of the week. That third chair will come from ConnCase.

- o Recommendations and Information Gathering
  - Discussion took place on how to obtain necessary information for recommendations, including the need for diverse perspectives and additional data from stakeholders.
  - $\circ$  The Task Force needs to proceed with recommendations and strategies.
    - How do we obtain information and data that we feel we will need to move recommendations forward?
    - How can we tap into all of the stakeholders?
      - Data collection helplines
      - Regional Parent Forums
      - Involvement of Teachers

- Input from Finance Directors
- Leveraging Organizations for Feedback from their various stakeholders.
- We need to hear from teachers, families, students, administrators, paraprofessionals, boards of education, directors of finance, CASBO, CAPSS, related service organizations, CAS, data service organizations, BESBY, ABSES, mediators, CSDE, legal aides, drop-out prevention specialists. We will need to include voices from the homeless population and students who are incarcerated, possibly through district liaisons.
  - We will have to have interpreters and translators at these meetings.
  - We will also need trained facilitators.
  - We should begin each session with a PowerPoint showing the findings of the Task Force.
- A question was raised as to how we can get to those parents who don't necessarily respond.
- There are many different perspectives.
  - It is not always easy but, in the end, we come to better findings, conclusions, and recommendations.
- Planning and organizing general sessions with all groups involved, utilizing technology for transcription, and preparing a draft proposal for the next meeting.
  - Discussion took place on whether to have segmented sessions for different groups or a general session involving all groups.
  - Discussion took place on potential locations for the sessions, including the six
    (6) RESCs in different regions and other locations. Alyshia Bowman offered CAS as a location.
  - $\circ$   $\,$  Discussion took place on the use of technology to transcribe meetings cheaply.
  - Discussion took place on the need to have dates, locations, and focus questions ready for the sessions.
    - Brian will work with CPAC and other interested parties to frame out a draft proposal for the committee for the next meeting
  - As a Task Force we must make sure that this is not about district issues but the issue in general. Feedback must be global.
  - Task Force members must try to attend these informational sessions.
    - Bryan suggested that Task Force members attend and listen.
    - Bryan will get facilitators for these sessions.

The meeting was adjourned at 10:41 AM.